

U.S. National EDRR System for Invasive Plants

Strategies for Building New Capacity for EDRR in States/Provinces across the USA and Canada

General Guidelines – Next Steps

I. U.S. National Early Detection and Rapid Response System for Invasive Plants.

1. National EDRR System - Fact Sheet – Introduction and Overview.
2. National EDRR System – Traditional Approaches – Evolving Framework.
3. National EDRR System – Rapid Assessment Guidelines.
4. National EDRR System – Field Survey Form.
5. National EDRR System – Student Weed Stopper Program.

II. State EDRR System – State Invasive Plant Council.

1. State EDRR System – Organizational Framework.
2. State EDRR System – State EDRR Committee Work Plan.
3. State EDRR System – State EDRR Target List – Fact Sheets.
4. State EDRR System – Potential Stakeholders/Volunteer Groups.

III. Next Steps.

1. Develop a State Early Detection and Reporting Network

- Agency Field Personnel , Volunteers (State Native Plant Society, Friends of Parks, Professional Associations, Civics Club Members, Master Gardeners, Fishermen, etc.)
- Train-the-Trainer Workshops; Regional Volunteer Training Workshops

2. Survey and Monitor Valuable Natural and Managed Resources

- Weekend Bio-Blitzes for EDRR Target Species at Parks, Forests, Refuges, etc.
- Survey of High Risk Sites (e.g., Parks, Forests, etc.)

3. Report/Submit Suspected EDRR Target Species to Partner Herbaria

4. Contribute Field Records to EDDmapS – U-GA

- Archival of Field Data Records Submitted by the State EDNR
- ‘Real-time’ Distribution Information on EDRR Target Species

5. Conduct Rapid Assessments of Newly Reported Species (Federal/State Scientists)

6. Develop Rapid Response/Eradication Initiatives for New Invaders

- Assist Single-Agency Led Projects (Generally Regulated Species)
- Develop Interagency Task Forces (Generally Non-Cropland Species)

7. Train the Next Generation

- Student Weed Stopper Program
- Southeastern Community College, Whiteville, NC
 - Online Invasive Species Management Training Program